

# **Program Goals and Student Learning Outcomes**

## **B.S. in Mathematics, Applied Mathematics Concentration**

### **Department of Mathematics and Statistics**

#### **University of New Mexico**

## **1 Broad Program Goals**

Upon graduation the students of the **Applied Mathematics concentration will have the following competencies:**

### **A. Mathematics knowledge**

- Demonstrate understanding of the foundations of calculus and linear algebra.
- Demonstrate the ability to think logically and critically. Specifically the student will be able to differentiate assumptions from conclusions, and be able to construct logical arguments.

### **B. Problem solving skills**

- Demonstrate how to formulate, analyze, and solve problems in applied mathematics both through analytical and computational techniques.
- Demonstrate scientific judgment and the ability to apply mathematics to problems in other fields.

### **C. Employment and technical skills**

- Translate the undergraduate degree into a viable career path or graduate degree.
- Demonstrate oral and written communication skills.

## **2 List of Student Learning Outcomes (SLOs) for this Degree**

- A.1 Effectively perform essential computations in linear algebra, including solving linear systems, computing the eigenvalues of a matrix, and determining linear independence.

- A.2 Compute limits and derivatives using their definitions, and use the fundamental theorem of calculus to compute definite and indefinite integrals.
- A.3 Construct rigorous proofs.
- B.1 Use techniques from calculus to design analytical and numerical methods to solve applied problems, and understand the accuracy and limitations of the methods.
- B.2 Understand simple differential equations models and their applicability.
- B.3 Use numerical techniques, and judge their accuracy, for solving mathematical problems.
- C.1 Demonstrate sufficient preparation for courses in differential equations, numerical analysis, complex analysis, and real analysis at the graduate level.
- C.2 Communicate well, orally and in writing, in an applied mathematics context.